

Education: Middle/Secondary Program

Rhode Island Department of Children, Youth, and Families
Division of Juvenile Correctional Services: Training School and Detention Center

Policy: 1200.1722

Effective Date: June 14, 2004 Version: 1

The Rhode Island Training School will provide a variety of learning opportunities for residents who participate in the Middle/Secondary Education Program. The primary objective of the program is for students to earn credits to return to community schools and continue their studies to obtain a diploma.

The two main types of classes in this program are Special Education Self Contained classes and Regular Education classes.

Related Procedures...

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Procedure from Policy 1200.1722: Education: Middle/Secondary Program

- A. All students are scheduled for the following courses, the content of which is modified according to the needs of the students. Courses are categorized as follows:
 - 1. Academic:
 - a. English
 - b. Social Studies
 - c. Math
 - d. Science
 - e. Reading
 - 2. Co-Curricular
 - a. Physical Education
 - b. Health
 - c. Career/Technical
 - d. Computers
 - e. Library/Media
 - f. Life Skills
 - g. Creative Writing
- B. Some Co-curricular courses will be offered based on the availability of teachers and needs/interests of students.
- C. Regular Education and Special Education students may receive support services as they are indicated in an IEP, 504 plan, etc. Some examples of support services are:
 - 1. Academic support/resources
 - 2. Speech/Language
 - 3. Counseling
 - 4. English Language Learners support
 - 5. Adaptive Physical Education
- D. The Principal will collaborate with teachers to design basic secondary education curriculum in key subjects such as English, Social Studies, Art, Science, Mathematics, Reading, Health and Physical Education and Computer Technology.
- E. Educational strategies will focus on:
 - 1. Standards based approaches for operations and competency based approaches for curriculum;
 - 2. Assessments;
 - 3. Curriculum and instruction;
 - 4. Accommodations;
 - 5. Individual education and transition planning (IEP, 504, and ITP);
 - 6. Integrated academic and career/work based learning strategies; and
 - 7. School transitioning for retention until graduation.